



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German 2 [N2Trans1>JNIEM2]

### Course

Field of study

Transport

Year/Semester

1/2

Area of study (specialization)

Low-emission Transport

Profile of study

general academic

Level of study

second-cycle

Course offered in

niemiecki

Form of study

part-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

18

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

mgr Maja Rakiewicz

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### Lecturers

### Prerequisites

The already acquired language competence compatible with level B2(CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works

### Course objective

Advancing students' language competence towards at least level B2+(CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

Knowledge:

The student has knowledge of development trends and the most important of the latest achievements in the area of means of transport and other, selected, and related scientific disciplines.

Skills:

The student is able to obtain information from literature, databases and other sources (in Polish and English or other language), integrate it, interpret and critically evaluate, draw conclusions and formulate and comprehensively justify his/her opinion.

The student can communicate in Polish and English (or other language) using various techniques in a professional environment and in other environments, also using the issues related to transport engineering.

The student can prepare and present a scientific study in Polish and English (or other language), demonstrating the results of scientific research or an oral presentation on specific issues in the field of transport engineering.

The student has English language (or other language) skills, compliant with the B2+ level requirements of the European Framework of Reference for Languages (CEFR).

Social competences:

The student understands the importance of popularizing the latest achievements in the field of transport engineering

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: speech/presentation, tests
2. Summative assessment: credit

### Programme content

Developing communication skills in academic, business and social situations.

Developing soft skills (CV writing, interviews, public speaking). Improving language competence with particular emphasis on specialist vocabulary: related to the selected specialization at the B2 + level.

Mastering grammar issues at the B2 + level

### Course topics

Über Entwicklungen in einer Firma sprechen

Über Unfallgefahren sprechen, eine Unfallmeldung machen

Eine Sicherheitsunterweisung verstehen

Einen Text über Qualitätsmanagement verstehen

Über Transportwege und Lieferbedingungen sprechen

Den Versand organisieren

Komplexe Arbeitsabläufe beschreiben

Eine Radiosendung verstehen

Weiterbildungsangebote recherchieren

### Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps.

### Bibliography

Basic

Schlüter S., Müller A., Hagner V., Im Berufssprachkurs B2, 1. Auflage, Hueber Verlag, München 2022

Kärchner-Ober R., Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020

Giersberg D., Im Beruf Neu, Fachwortschatztrainer Transport und Lager, Hueber Verlag, München 2021

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

press publications online

### Breakdown of average student's workload

	Hours	ECTS
Total workload	48	2,00
Classes requiring direct contact with the teacher	18	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00